



TEACHERS FEEDBACK ANALYSIS REPORT 2023-24

SL NO	FEEDBACK	RESPONSE	ANALYSIS
1	Curricula developed and implemented have relevance to the local, regional, national and global developmental needs	<ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree 	Teachers have noted that the curricula developed and implemented align well with local, regional, national, and global developmental needs, providing students with a comprehensive and forward-thinking education.
2	The vision, mission & objectives of the college are considered while designing the curriculum	<ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree 	Teachers have expressed that the curriculum design effectively reflects the college's vision, mission, and objectives, ensuring a cohesive and purposeful educational experience as well as strengthening students' understanding of the institution's values and goals.
3	Program outcomes, Course outcomes of the syllabi are well defined.	<ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree 	The respondents have praised the clear and well-defined program and course outcomes, which provide a transparent framework for student expectations and academic goals, enhancing instructional focus and allowing educators to effectively measure progress.
4	The curriculum is effective in developing professional skills required for the employability.	<ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree 	Teachers have highly praised the curriculum as effective in equipping students with the professional skills necessary for employability, such as critical thinking, communication, and problem-solving which ensures that students are well-prepared for the workforce, making them competitive and adaptable

26/12/24
Coordinator
UQAC

26-12-2024
Principal
S.B. Women's (Auto) College
Cuttack



			in a rapidly changing job market.
5	The teaching aids and ICT facility, currently available, facilitate the teaching-learning process.	<ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree 	Teachers have commended the availability of teaching aids and ICT facilities, which significantly enhance the teaching-learning process by promoting interactive and engaging lessons. These resources support diverse learning styles and help create a dynamic classroom environment, enriching students' educational experience and facilitating effective knowledge transfer.
6	The curriculum has the potential in developing the habit of self-learning among the students.	<ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree 	The respondents perceive that the curriculum highly encourages students to take initiative in their learning, fostering a strong sense of self-reliance and curiosity thereby promoting independent research and problem-solving and cultivating the habit of self-learning.
7	There are opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)	<ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree 	Teachers highly praised the curriculum which offers great opportunities for students to engage in out-of-classroom learning through guest lectures, seminars, workshops, and competitions, helping students develop a well-rounded skill set beyond traditional classroom learning.
8	The curriculum has been updated from time to time	<ul style="list-style-type: none"> ● Strongly agree ● Agree ● Disagree ● Strongly Disagree 	Teachers are highly satisfied that the curriculum is regularly updated to stay aligned with current industry trends and educational advancements, ensuring its relevance and effectiveness. This

26/12/24
Co-ordinator
IQAC

26-12-2024
Principal
 S.B. Women's (Auto) College
 Cuttack



			continuous revision process keeps students engaged and well-prepared for evolving challenges in their fields of study.
9	The books prescribed/ listed as reference materials are relevant, updated and appropriate.	<ul style="list-style-type: none">● Strongly agree● Agree● Disagree● Strongly Disagree	Most of the respondents believed that the prescribed and recommended reference materials are both current and highly relevant, providing students with comprehensive and up-to-date resources.

[Signature]
26/12/24
Co-ordinator
IQAC

[Signature]
26.12.2024
Principal
S.B. Women's (Auto) College
Cuttack