



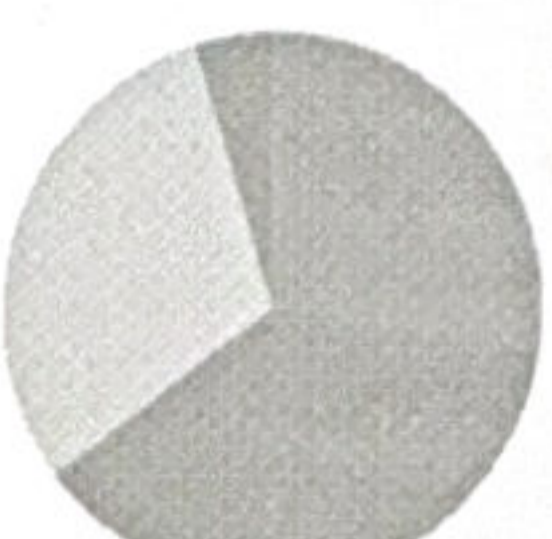




**SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK**  
**STUDENT FEEDBACK ANALYSIS REPORT 2023-24**

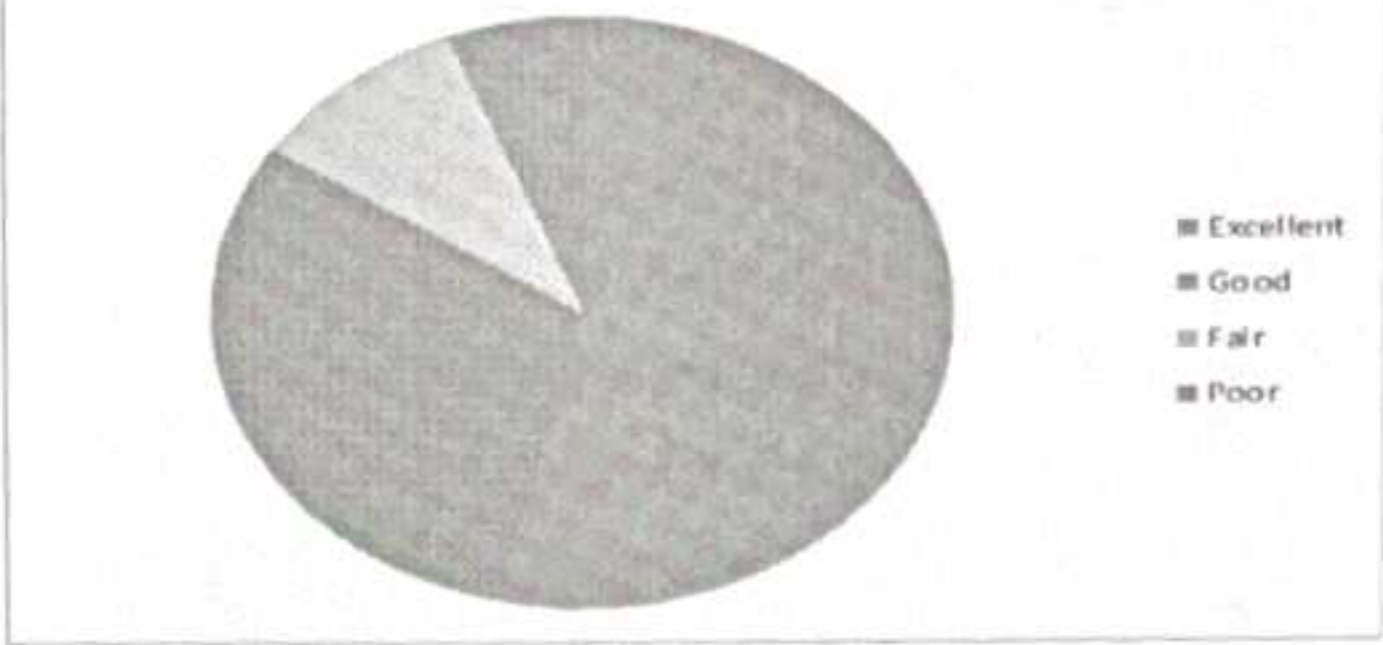
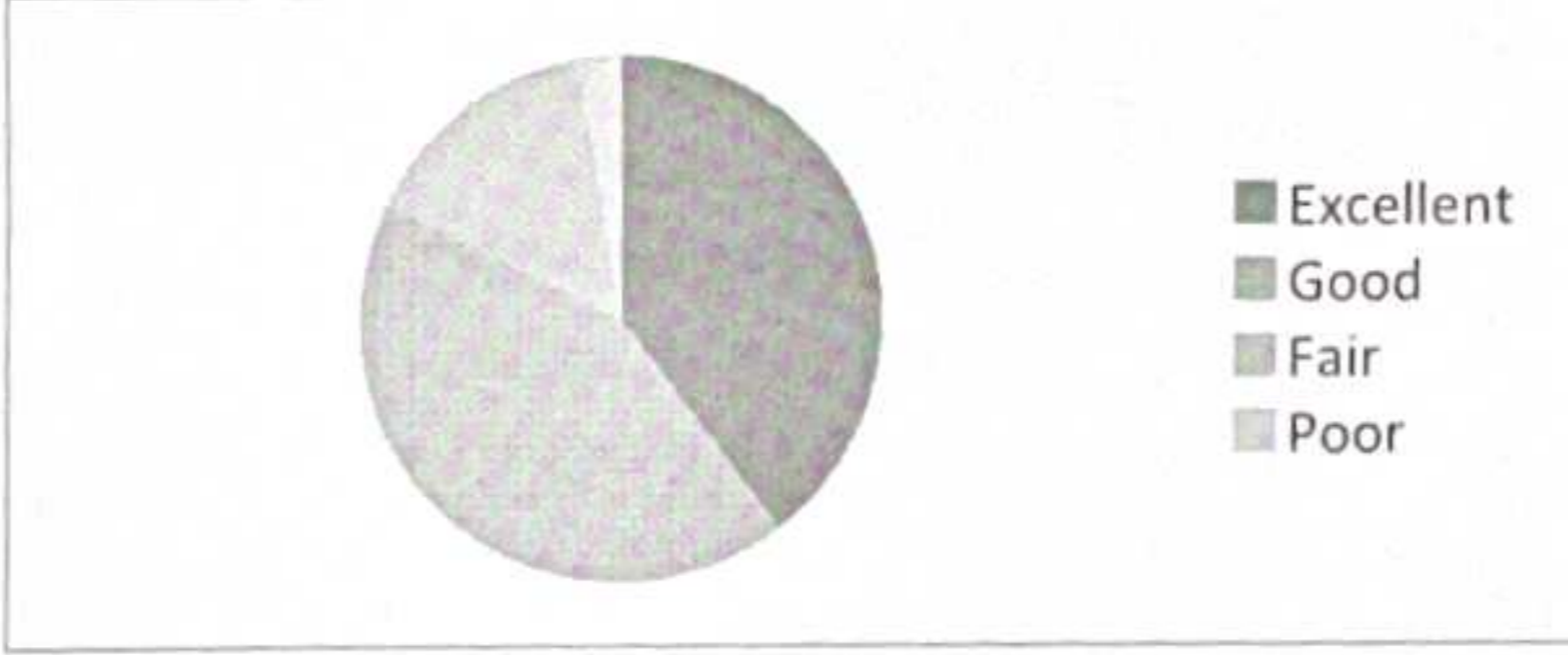
FEEDBACK	RESPONSE	ANALYSIS
The relevance of the courses in relation to the program.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Fair</li> <li>■ Poor</li> </ul>	The response highlights that a strong majority of respondents view the relevance of the courses as either excellent or good, reflecting a largely positive assessment of the program's curriculum.
The curriculum has a good balance between theory and practical courses	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Fair</li> <li>■ Poor</li> </ul>	The curriculum is highly appreciated for its excellent balance between theoretical knowledge and practical application, with the majority of students expressing high satisfaction in both areas.
Degree of satisfaction with the syllabus of the courses in relation to the expected course outcomes.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Fair</li> <li>■ Poor</li> </ul>	The syllabus of the courses has received overwhelmingly positive feedback. The majority of respondents feel that the syllabus effectively supports their learning objectives, ensuring a strong connection between course content and desired outcomes.
The curriculum is effective in developing skills required for employability.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Fair</li> <li>■ Poor</li> </ul>	The curriculum has been highly appreciated for its effectiveness in developing key skills required for employability, with most students expressing strong satisfaction in this regard.
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.	 <ul style="list-style-type: none"> <li>■ Excellent</li> <li>■ Good</li> <li>■ Fair</li> <li>■ Poor</li> </ul>	The use of teaching aids and ICT in the classroom has received high praise from students, with many expressing strong satisfaction with how these tools enhance the learning experience. Faculty effectively incorporate modern technology and


*S. S. S. S.*  
 26/12/24  
**Co-ordinator**  
**IQAC**

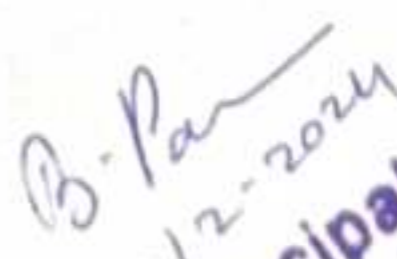
*B. P. P.*  
 26.12.2024  
**Principal**  
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**Cuttack**





		<p>interactive resources, which significantly facilitate teaching, making complex concepts more accessible and engaging for students.</p>										
<p>Fairness in the assessment processes and timely announcement of results.</p>	 <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>10%</td></tr><tr><td>Good</td><td>15%</td></tr><tr><td>Fair</td><td>70%</td></tr><tr><td>Poor</td><td>4%</td></tr></tbody></table>	Category	Percentage	Excellent	10%	Good	15%	Fair	70%	Poor	4%	<p>The assessment processes have been widely recognized for their fairness, with students expressing high satisfaction regarding transparency and consistency in evaluation. Timely announcement of results has been highly appreciated, ensuring that students receive prompt feedback to support their academic progress and decision-making.</p>
Category	Percentage											
Excellent	10%											
Good	15%											
Fair	70%											
Poor	4%											
<p>Opportunities for out of class room learning (guest lectures, seminars, workshop, value added programmes, conferences, competitions)</p>	 <table border="1"><thead><tr><th>Category</th><th>Percentage</th></tr></thead><tbody><tr><td>Excellent</td><td>15%</td></tr><tr><td>Good</td><td>25%</td></tr><tr><td>Fair</td><td>55%</td></tr><tr><td>Poor</td><td>5%</td></tr></tbody></table>	Category	Percentage	Excellent	15%	Good	25%	Fair	55%	Poor	5%	<p>Students have expressed high satisfaction with the numerous opportunities for out-of-classroom learning. These activities are highly valued for enriching the academic experience, offering practical insights, and providing students with valuable networking and skill-building opportunities beyond the classroom.</p>
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