

P.G. Department of Home Science
Value added Certificate Course (U.G.)

Fashion Accessories

Lectures -36

Full Marks -50 (Theory-36 Marks, Practical-14 Marks)

1 Class = 1 Hour

Learning Objective -

- At the end of this Course, Students would be able to define the meaning of fashion accessories.
- Able to create a timeline of specific fashion accessories.
- Able to value the importance of fashion accessories.

Learning outcome -

- Students will be expertise in planning and making fashion accessories.
- Students will able to self employed by opening accessories boutique set-up or they can sell their own created accessories through online.

THEORY

Unit I Role and Significance of Fashion Accessories (Marks-12) , [8 Hours]
Importance of fashion accessories in apparel industry

- ◆ History and overview of accessory design
- ◆ Role of an accessory designer
- ◆ Leading contemporary accessory designers and brands

Unit II Understanding categories, styles and production methods of fashion Accessories
(Marks-12), [8 Hours]

- ◆ Brief history, common styles, component, materials used and production of select accessories
- ◆ Handing , Footwear, Hats
- ◆ Common styles and production method of other accessories – Jewellery, Gloves, Scarves
- ◆ Coordinating accessories and outfits

Unit III From Concept to Creation: Key Steps in Accessories Design. (Marks-12) , [8 Hours]

- ◆ Creative Design Development of accessories
- ◆ -Inspiration and Research
- ◆ -Trend forecasting of fashion accessories
- ◆ -Design development
- ◆ -Developing a range
- ◆ Presentation techniques

Unit IV (Practical)

(Marks -14) , [12 Hours]

Preparation of different fashion Accessories

Earring, fingerrings, neck piece, bangles,bracelet,hand bags, belts

Recommended Books

1. Fashion Accessories : The 20 th Century source Book .Thames & Hudson
2. The Future of Fashion : Understanding Sustainablilty in the Fashion Industry
3. 50 Ways to wear ACCESSORIES : LAUREN FRIEDMAN

Sayef
23-9-24

10/11
09.08.24

Pr. Anjali
9/8/24
Mandita Panda
D-9-8-2024