

Course Type: **OPEN ELECTIVE**
 Course Code: **OE-201 (Theory)**
 Course Title: **PEDAGOGICAL PERSPECTIVES IN EDUCATION**
 (Open for other P.G. students)

Credits: 4	Mid Sem.: 15 Marks	End Sem.: 35 Marks	Full Marks: 50	Total Hours: 60
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Course Objectives:

1. To make students reflect on the theory and practice of pedagogy in education.
2. To develop critical understanding among students about classroom management techniques adopted by teachers.
3. To enable students explore pedagogical skills in teaching to become an effective teacher.

Course Learning Outcomes (CLOs):

On the completion of the course, the students will be able to;

- CLO1:** Explore the pedagogical skills in teaching and assessment techniques.
CLO2: Understand the principles and levels of teaching.
CLO3: Analyze various classroom management techniques.
CLO4: Execute skills of teaching in classroom.

Course Contents

Unit-I: Pedagogy and Assessment (CLO1)

15 hours

- Pedagogy: Meaning, types, use of various pedagogies in teaching.
- Integrated Approach to Evaluation: Grading system, meaning and mechanism of grading system, problems of grading system, and interpretation of grades.
- Semester system, continuous and comprehensive assessment, portfolio assessment, question bank, Choice Based Credit System

Unit-II: Understanding Teaching (CLO2, CLO3)

15 hours

- Teaching: Principles and maxims of teaching.
- Strategies of teaching: Teacher-centred, and learner-centred, Levels of Teaching and Phases of Teaching, Characteristics of effective teaching
- Classroom Management: Meaning, principles, handling large and small classes. Techniques of classroom management.

Unit-III: Teaching Skills (CLO4)

15 hours

- Engagement and Exploration: Concept, types and techniques of engaging the learners. Concept techniques of exploration in the class.
- Skill of Explanation and Elaboration: Techniques of effective explanation and elaboration.
- Questioning and Evaluation Skill: Types of questions, framing and asking a good question, probing questions, Classroom evaluation techniques.