

SYALLABUS

Semester -II Sociology of Gender Hard Core (HC- 202) Marks - 100 (30+70) credit - 5, Time - 3 hours	
Objectives: this paper will provide a clear cut idea about the difference between gender and sex and their relationships.	
Outcome: At the end students have got the broad knowledge regarding gender and sex.	
Unit - 1	Social Connection of gender: Gender Vs Biology, Equality Vs Difference, Public and Private Dichotomy, Patriarchy as ideology and practice.
Unit - 2	Feminism: Meaning, Waves of feminism: First wave, Second Wave, Third Wave, Post - Feminism, Theories of feminism, Liberal Feminism, Radical Feminism, Socialist Feminism.
Unit - 3	Status of Women in India through various ages: Ancient, Mediaeval, Pre-colonial, Post- colonial, Issues affecting in India.
Unit - 4	Women and education: Women and health, women and work, domestic violence women rights: laws and reservations programmers in India, Women Movements in India.
Unit - 5	Gender and institution: Economy - Marginalisation of women and Sexual Division of Labour Women and Property, Religion and Culture.
Books	1. Abbot, P. And Wallace, 1990. An introduction to Sociology: Feminist Perspective, London: Routledge and Kegan Paul. 2. Engels, F.1972. The origin of the family: Private property and the state, London Lawrence and Wishart Morgan. 3. Haralambos.N. and Holborn .M.2000.Sociology: Themes and perspectives, (5th .ed.), London: Collins. 4. Ookley, Ann.1972, Sex, Gender and Society.London Temple Smith.

Semester-IV Gender, Society, and Development Core elective-401 Marks-100(30+70), Credit- 5, Time- 3 hours	
Objectives-To understand the ideas an gender and development various perspectives etc.	
Outcome-it will give a shape to students knowledge on the perspectives of ideas and gender.	
Unit-I	Gender and Development, Practical Gender Need, Strategic Gender Need, Gender-related Development Index(GDI), Gender Empowerment measures (GEM), Gender budgeting, Gender auditing.

Unit-II	Perspective on Gender and Development- Welfare approach, Equity approach, Anti-poverty approach, Efficiency approach, Empowerment approach, the Capability approach
Unit-III	World Conferences on women:Historical perspectives, First world women conferences, Second, Third and Fourth world Women's Conferences.
Unit-IV	Areas of Gender Development: Women and Development(WAD), Women in Development(WID), Women's Socio-Economic Status and Development. Role of Voluntary Organisation in Women's Development.
Unit-V	Development and State Intervention: Constitutional Safeguard and Legal Provisions, Institutional Support- National Commission for Women, Central Social Welfare Board, Policy towards Equality -State policy for Girls and Women.
Books	<ol style="list-style-type: none"> 1. U. Geetha Patriarchy stree (2006) 2. Pamela Abbott. Clair Wallace and Melissa Tyler. An Introduction to Sociology. Feminist Perspective. Routledge (2005) 3. Jean and Johnson Stockard, m Miriam. Sex and Gender in Society, Englewood Cliffs, Prentice Hall. New Jersey (1992)

ALLIED CORE -401

COURSE OBJECTIVES:

This course will highlight the social construction of gender in Indian society and the role of social institution in the socialization process. Gendered family relation do not occur in vacuum and the course work help trace the reasons of gender inequality and gender discrimination.

COURSE CODE	COURSE NAME	MARKS	CREDITS
AC-401	WOMEN AND SOCIETY	50=35 (End-Sem) +15 (Mid-Sem)	3Cr.
Unit-I	Social Construction of Gender: Sex and Gender-Nature versus Culture, Equality versus Difference-Gender Roles, Gender stereotyping. Women and Religion: women as repositories of culture practices and traditions Sexual division labour – Public -Private Dichotomy- Religious conceptualization of women.		
Unit-II	Social Structures: Kinship- Forms of family and Household-Institutions of Marriage and Divorce, Politics of reproduction, Dowry, Property Rights-Class/Caste: hierarchy, victimhood and mobility. Contemporary Debates: Indian women: identity and Illusion -Representation and Issues of marginalized women -Violence, victimhood, and agency Empowerment.		
Unit-III	Changing Status of Women in India: Women in Ancient and Precolonial India Women in Colonial Period: Women's participation in the freedom movement, and women's organization – women in Post-Colonial India: Towards Equality Report, Sharamshakti Report		

PE 7b: Gender, School and Society

Year-2	Credit-2
Marks 50 (Ext. 40+ Int.10)	Contact Hours: 32

Objectives

On completion of this course, the student-teacher shall

- *State the key concepts related to the gender issues.*
- *Identify key gender issues in school, curriculum, textbooks and pedagogical process.*
- *Understand the ways to address gender issues in and out of school context.*

Detailed Course Content

1. Gender Related Concepts

- Key concepts: sex and gender, masculinity vs feminism, patriarchy, gender bias, gender parity, gender asymmetry
- Gender identity construction : Influence of home, society, culture

2. Forms of Gender Inequality and Issues

- Forms and issues: Mortality inequality, Natality inequality, Special opportunity inequality, Professional inequality, Basic facility inequality, Ownership inequality, Household inequality
- Gender inequality in school context: access and participation, gender stereotype in assignments, curriculum and textbooks, inadequate gender sensitive facilities, teacher preferential treatment, sexual abuse in school

3. Addressing Gender Issues: Interventions and strategies

- Role of family, school, community and media in addressing the issues
- Policy provisions NPE (1986/92), NCF (2005), RTE (2009), State Women Policy (2014)

Tasks and Assignments

Each student-teacher is required to submit **any one** assignment from the following:

- Surveys of five families on role distribution among family members and preparation reports
- Preparation of a report on gender-based roles and practices of the students and staff