

RAMA DEVI WOMEN'S UNIVERSITY

M.Phil Course Structure

2018-2019

SOCIOLOGY

2019-2020
Approved

Shailabala Women's Autonomous College

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SHAILABALA WOMEN'S AUTONOMOUS COLLEGE

M.Phil course Structure

SOCIOLOGY

Duration of Course- 1Year

Number of Semesters-02

Total Number of Papers-06

Each Paper- 100 Marks

Total Marks- 600, Total Credits- 30

Course Structure

Semester-I

| SL.NO | PAPER CODE | PAPER | NAME OF THE PAPER | MARK |
|-------|------------|---------------|----------------------|------|
| 1 | 1.1 | Paper-1 | Research Methodology | 100 |
| 2 | 1.2 | Core Paper-I | Indian Social System | 100 |
| | | (Theory) | | |
| 3 | 1.3 | Core Paper-II | Women studies | 100 |
| | | (Theory) | | |
| | | Total | | 300 |

Semester-II

| SL.NO. | PAPER CODE | NAME OF THE PAPER | MARK |
|--------|------------|--|------|
| 1 | 2.1 | Review of Literature | 100 |
| | | A Review of Literature Writing (Hard Copy) | 50 |
| | | B Presentation of Review of Literature through PPT | 50 |
| 2 | 2.2 | Preparation and Presentation of Seminars. | 100 |
| | | A Synopsis Presentation of the proposed dissertation (both ppt presentation and submission of Hard Copy) | 50 |
| | | B Pre-Thesis submission Seminar of the dissertation (Problem, Methodology, Findings, discussion and implication/Scope of the study) | 50 |
| 3 | 2.3 | Dissertation(Evaluation to be done by both external and internal examiners of each 100 marks. The average of both the evaluators to be taken as the final mark of the dissertation.) | 100 |
| | | Total | 300 |

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M.PHIL SOCIOLOGY SYLLABUS

Paper Code -1.1

Paper- 1

RESEARCH METHODOLOGY

Unit-I Nature of Scientific Method: Its relationship between Theory and Empirical Research, Major Steps in Social Research. Theory, facts and Concepts. Methodological Perspectives in Social Research. Limitations of Social Research, Objectivity and Value Neutrality.

Unit-II Research Design- Exploratory, Descriptive, Diagnostic and Experimental Research Design with examples.

Unit-III Hypothesis- Meaning, Characteristics, Types and Sources, Role of Hypothesis in Social Research. Sampling- Meaning, Characteristics, Types- Probability and Non-Probability Sampling, Role of Sampling in Social Research.

Unit-IV Techniques and Methods of Qualitative Research- Observation, Case Study, Content analysis, Participatory Research Appraisal(PRA).

Unit-V Quantitative Methods and Survey Research, Survey Techniques and its Limitations, Questionnaire- Construction and Administration, Interview Schedule, Scaling Techniques- Borgardus and Likert Scale, Chart, Diagram.

References:

1. Bryman, Alan.1988. Quality and Quantity in Social Research. London Unwin..... 2005. Social Research Methods. London. Oxford U'niversity 'Press.
2. Corbetta.P. 2003. Social Research Theory: Methods and Techniques. London Sage.
3. Goode & Hatt. 1952. Methods in Social Research. New York: McGraw-Hill.
4. Mukherjee.P.N.2000. Methodology in Social Research: Dilemmas and Perspectives, New Delhi, Sage.
5. Myrdal.G.A.1970. Objectivity in Social Research. London. Gerald Duckkworth.
6. Punch.Kieth.1996. Introduction to Social 'Research. 'London Sage.
7. Snioman. M. 1'988. The Limitation of Social Research. London Sage.
8. Somekh.B and Lewin.C.2002. Research Methods in Social Sciences. London Sage.
9. Srivastava.V.K.(Ed). 2005. Methodology and Fieldwork, New Delhi. Oxford University Press.

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M.PHIL SOCIOLOGY SYLLABUS

Paper Code-1.2

Core Paper-I (Theory)

INDIAN SOCIAL SYSTEM

Unit-I Approaches to the Study of Indian Society-

- Indological,
- Structural- functional,
- Marxian.

Unit-II Tribal Situation in India-

- Demographic Distribution.
- Tribal Movements.
- Government Measures and Tribal Welfare Programmes and Projects.

Unit-III Caste-

- Theories of Caste: Risley, Hutton, Dumont.
- Caste and Politics, Caste and Class,
- Interactional and Attributional Dimensions on Caste and Class.

Unit-IV- Scheduled Castes:

- Caste and Untouchability,
- Role of Ambedkar and Gandhi in the upliftment of Untouchables
- Changes and Government measures-- Constitutional and Legislative.

Unit- V- Social Problems-

- Terrorism,
- Drug Addiction
- Women Trafficking.

References-

- Unity & Diversity in India & Ceylon: Philip Mason (Ed).
- Society in India: D.Mandelbaum.
- Marriage and Family in India: K.M Kapadia.
- Caste, Class and Occupation in India: G.S Ghurye.
- Caste in India: J.H Hutton.
- Caste, Class & Power- Andre Beteille.
- Aspects of Changing India: Devdas Pillai.
- Social change in Modern India: M.N Srivas.
- Hindu Social Organisation: P.H Prabhu.
- Caste in Modern India: M.N Srinivas.
- Caste in Modern India & Other Essays: M.N Srinivas.
- India's Changing Villages- S.C Dube.
- Caste & Politics in India: Rajni Kothari.
- Social Inequality- Andre Beteille.
- The Politics of Untouchability- Bynch(Ed)

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M.PHIL SOCIOLOGY SYLLABUS

Paper Code-1.3

Core Paper-II (Theory)

WOMEN'S STUDIES

Unit-I Basic Concepts on Gender: Gender, Sex, Gender Socialization, Gender Stereotyping, Gender Identity, Gender Inequality, Sexual Division of Labour: In Families, Work place, Glass Ceiling.

Unit-II Feminism: Meaning, Feminist Perception of Gender Relations, History of feminism: First Wave, Second Wave, Third Wave, Post-Feminism. Schools of Feminism: Liberal Feminism, Radical Feminism, Socialist Feminism, Post-Modern Feminism, Eco Feminism, Dalit Feminism.

Unit-III Gender & Development: The Approaches, Women & Development, Women in Development, Gender Related Development Index, Gender Empowerment Measures, Gender Budgeting, Gender Auditing, the Four UN World Conferences on Women.

Unit-IV Women in Indian Society: Pre-Colonial, Post- Colonial, Laws relating to Women, Women Social Movements.

Unit- V Issues affecting Women in India, Education, Work, Health, Violence, Policies and Programmes undertaken to address these issues.

References:

1. Bhasin, Kamla(2003). Understanding Gender, Kali for Women.
2. Bradley, Harriet (2007). Gender, Kobo Edition.
3. Butler, J(2004) Undoing Gender, Routledge.
4. Mies, Maria (1980) Indian Women and Patriarchy: Conflicts and Dilemmas of Students and Working Women Concept, New Deli.
5. Mullin, Julie Mc (2009) Understanding Social Inequality, Oxford University Press.
6. Walby, Sylvia(1997) Gender Transformation, Routledge.
7. Beauvior, Simone de (1989) The Second Sex, Vintage.
8. Bhasin, Kamla, Khanv, Said Nighat (1986) Some Questions on Feminism and Its Relevance in South Asia, Kali for Women, New Delhi.
9. Butler, Judith (2006) Gender Trouble: Feminism and the Subversion of Identity, Routledge
10. Boserup, E (1970) Women's Role in Economic Development, Earthscan, London.
11. Kabcer, Naila (1994) Reversed Realities, Gender Hierarchies in Development Thought: Gender Hierarchies in Development.
12. Moser, C. (1993) Gender Planning and Development: Theory, Practice and Training.
13. Visvanathan, N et.al, (1997) The Women, Gender and Development.
14. Basu, Aparna (1976) Role of Women in Freedom Movement, in B.R. Nanda ed., Indian Women from Purdah to Modernity, Vikas Delhi.
15. Chauhan, S. Poonam (2009) Women and Development in India, Common Wealth Publishers.

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SEMESTER-II

| SL.NO. | PAPER CODE | NAME OF THE PAPER | MARK |
|--------|------------|---|------|
| 1 | 2.1 | Review of Literature | 100 |
| | | A Review of Literature Writing (Hard Copy) | 50 |
| | | B Presentation of Review of Literature through ppt | 50 |
| 2 | 2.2 | Preparation and Presentation of Seminars | 100 |
| | | A Synopsis Presentation of the proposed Dissertation (Both ppt Presentation and submission of Hard Copy) | 50 |
| | | B Pre-Thesis submission, Seminar of the dissertation(Problem, Methodology, Findings, discussion and implication/Scope of the study) | 50 |
| 3 | 2.3 | Dissertation Evaluation to be done by both external and internal examiners of each 100marks. The average of both the evaluators to be taken as the final mark of the dissertation. | 100 |
| Total | | | 300 |

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