

SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

STUDENT'S FEEDBACK ANALYSIS 2018-2019

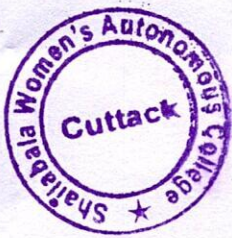
FEEDBACK	RESPONSE	ANALYSIS
The syllabus is relevant to student's needs.	Highly satisfied	The syllabus is exceptionally well-aligned with students' needs, achieving a high satisfaction rate for its relevance to academic and career goals.
The syllabus contents are career oriented.	Highly satisfied	The syllabus content effectively aligns with career-oriented objectives, receiving high satisfaction from both students and alumni. It integrates industry-relevant topics, practical skills, and real-world applications, ensuring that students are well-prepared for their professional careers.
Syllabus serve practical purpose.	Satisfied	The syllabus is highly effective in serving practical purposes, receiving strong satisfaction from students. Students appreciate how the syllabus prepares them for real-world challenges and enhances their career readiness.
It is urgent to update the syllabus.	Satisfied	Though students showed good satisfaction with current syllabus but they feel that the syllabus needs some update to align with current industry standards and address outdated content and skill mismatches.
The reference books are available in the library.	Satisfied	The library's reference book collection is generally satisfactory, offering a broad range of materials and effective organization. Students appreciate the accessibility and current updates of most reference texts but have reported occasional unavailability due to high demand.



		with availability due to high demand.
These reference books are sufficient.	Satisfied	The library's reference book collection is considered adequate, featuring a diverse range of subjects and well-organized materials for easy access. Users find the collection relevant and up-to-date, although there are occasional requests for newer publications in emerging fields.
The teaching methods are satisfactory.	Highly satisfied	Student feedback is overwhelmingly positive, reflecting that teaching methods are both effective and continuously refined based on their input. Students report high engagement and motivation, thanks to the interactive and dynamic nature of these methods.
Overall conduct of staff is satisfactory.	Highly satisfied	The overall conduct of college staff is satisfactory, characterized by professionalism and respectful interactions with students. Staff members are approachable and responsive, offering effective support and assistance. Student feedback underscores high satisfaction, with staff showing a strong commitment to continuous improvement.

*Seen*  
 5.4.29  
**Principal**  
**Shalabala Women's (Auto) College**  
**Cuttack**





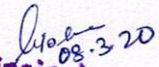
SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

STUDENT'S FEEDBACK ANALYSIS 2019-2020

FEEDBACK	RESPONSE	ANALYSIS
The syllabus is relevant to student's needs.	Highly satisfied	The syllabus is exceptionally well-aligned with students' needs, resulting in a high satisfaction rate due to its relevance to both academic and career goals.
The syllabus contents are career oriented.	Highly satisfied	The syllabus content is well-aligned with career-oriented objectives, earning high praise from students. Students appreciate the balance between technical and soft skills development and value the hands-on experiences included in the program.
Syllabus serve practical purpose.	Satisfied	Students value how the syllabus equips them to tackle real-world challenges and enhances their career readiness. The syllabus is highly effective in meeting practical needs, earning strong satisfaction from students.
It is urgent to update the syllabus.	Satisfied	The syllabus requires some update to align with current industry standards and address outdated content and skill gaps. Communicating these changes effectively will facilitate a smooth transition. Updating the syllabus promptly is essential for enhancing student readiness and maintaining program relevance.
The reference books are available in the library.	Satisfied	The library's reference book collection is generally satisfactory, providing a wide range of materials and effective organization. Users value the accessibility and regular updates of most reference texts, though there have been occasional issues



<p>These reference books are sufficient.</p>	<p>Satisfied</p>	<p>The library's reference book collection is deemed sufficient, offering a broad range of subjects and effective organization for easy access. Students find the library materials relevant and up-to-date, although there are occasional requests for newer publications in emerging fields.</p>
<p>The teaching methods are satisfactory.</p>	<p>Highly satisfied</p>	<p>Student feedback is overwhelmingly positive, indicating that the teaching methods are both effective and continually improved based on their input. Students report high levels of engagement and motivation due to the interactive and dynamic nature of these methods.</p>
<p>Overall conduct of staff is satisfactory.</p>	<p>Highly satisfied</p>	<p>Feedback from students highlights a high level of satisfaction, with staff demonstrating a commitment to continuous improvement. Staff members are approachable and responsive, providing effective support and assistance.</p>

  
 08-3-20  
**Principal**  
**Shalabala Women's (Auto) College**  
**Cuttack**





SHATABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

STUDENT'S FEEDBACK ANALYSIS 2020-2021

FEEDBACK	RESPONSE	ANALYSIS
The syllabus is relevant to student's needs.	Highly satisfied	The syllabus is highly aligned with students' needs, leading to high satisfaction due to its relevance to academic and career goals.
The syllabus contents are career oriented.	Highly satisfied	Students appreciate the balance of technical and soft skills development and value the hands-on experiences provided. The syllabus content is well-aligned with career-oriented objectives, earning high praise from students.
Syllabus serve practical purpose.	Satisfied	The syllabus is highly effective in meeting practical needs, receiving strong satisfaction from students. Students value how it prepares them to address real-world challenges and enhances their career readiness.
It is urgent to update the syllabus.	Satisfied	Students feel some aspects of syllabus needs updating to align with current industry standards and address outdated content and skill gaps. Effective communication of these changes will ensure a smooth transition.
The reference books are available in the library.	Satisfied	The library's reference book collection is generally satisfactory, offering a broad range of materials and effective organization. Some users feel that specialized or emerging topics are not adequately covered.
These reference books are sufficient.	Satisfied	The library's reference book collection is considered adequate, offering a diverse range of well-organized subjects. Users find the collection relevant and up-to-

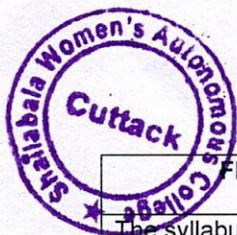


		date, though there are occasional requests for newer publications in emerging fields.
The teaching methods are satisfactory.	Highly satisfied	Student feedback is overwhelmingly positive, indicating that teaching methods are effective and continuously refined. Students experience high engagement and motivation due to the interactive and dynamic nature of these methods.
Overall conduct of staff is satisfactory.	Highly satisfied	Student feedback highlights high satisfaction, noting staff's strong commitment to continuous improvement. The overall conduct of college staff is satisfactory, marked by professionalism and respectful interactions with students.

  
 30/3/21  
**Co-ordinator**  
**IQAC**

J. Hussain  
 30.3.21  
**Principal**  
**Shalabala Women's (Auto) Coll.**  
**Cuttack**






SHAILABALA WOMEN'S AUTONOMOUS COLLEGE, CUTTACK

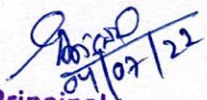
STUDENT'S FEEDBACK ANALYSIS 2021-2022

FEEDBACK	RESPONSE	ANALYSIS
The syllabus is relevant to student's needs.	Highly satisfied	The syllabus is closely aligned with students' needs, resulting in high satisfaction because of its relevance to both academic and career objectives. Additionally, instructional quality is highly rated, with students appreciating the clarity of learning objectives and the effectiveness of teaching methods.
The syllabus contents are career oriented.	Highly satisfied	The syllabus content is effectively aligned with career-focused goals, receiving high praise from students for including industry-relevant topics, practical skills, and real-world applications. Students value the blend of technical and soft skills development and appreciate the hands-on experiences offered.
Syllabus serve practical purpose.	Satisfied	The syllabus is highly effective in addressing practical needs, earning strong satisfaction from students. It combines real-world relevance with practical exercises, skill development, and hands-on experiences such as internships and projects. Students appreciate how it prepares them to tackle real-world challenges and boosts their career readiness.
It is urgent to update the syllabus.	Satisfied	Students feel that the syllabus requires some updates to align with current industry standards and address outdated content and skill gaps. Clearly communicating these changes will facilitate a smooth transition. Timely updates are essential for improving student



		readiness and keeping the program relevant.
The reference books are available in the library.	Satisfied	The library's reference book collection is generally well-regarded, featuring a wide range of materials and an effective organizational system. Users value the accessibility and frequent updates, though there are occasional availability issues due to high demand. Additionally, some users feel that specialized or emerging topics are not sufficiently covered.
These reference books are sufficient.	Satisfied	The library's reference book collection is deemed adequate, providing a diverse array of well-organized subjects. Users find it relevant and current, although there are occasional requests for more recent publications in emerging fields.
The teaching methods are satisfactory.	Highly satisfied	Student feedback is overwhelmingly positive, reflecting that teaching methods are effective and continually improved. The interactive and dynamic nature of these methods results in high levels of engagement and motivation among students.
Overall conduct of staff is satisfactory.	Highly satisfied	The overall conduct of college staff is satisfactory, characterized by professionalism and respectful interactions with students. Staff are approachable, responsive, and offer effective support. Student feedback reflects high satisfaction, noting the staff's strong dedication to continuous improvement.

  
 4/7/22  
**Coordinator**  
**IQAC**

  
 04/07/22  
**Principal**  
**Shalabala Women's (Auto) College**  
**Cuttack**





## SHAILABALA WOMEN'S (AUTONOMOUS) COLLEGE, CUTTACK

### STUDENTS' FEEDBACK ANALYSIS 2022-23

FEEDBACK ON	RESPONSE	ANALYSIS
Relevance of the courses in relation to the program		The curriculum is largely seen as aligned with the program's objectives and goals, reflecting a positive perception of course relevance.
Curriculum has a good balance between theory and practical courses		These results suggest that the curriculum is generally well-received, with room for minor improvements in balancing theory and practical components.
Degree of satisfaction with the syllabus of the courses in relation to the expected course outcomes		This indicates a majority of students perceive the syllabus of the courses satisfactorily in relation to its expected outcome.
The curriculum is effective in developing skills required for employability		This overwhelmingly positive feedback suggests that the curriculum is widely seen as successful in equipping students with the skills necessary for employment.
Usage of teaching aids and ICT in the class by faculty to facilitate teaching.		The combined positive ratings indicate a favourable perception of faculty's use of these tools to enhance teaching and learning experiences.
Fairness in the assessment processes and timely announcement of results		This indicates a strong satisfaction with both the fairness of assessments and the punctuality of result announcements, reflecting a well-organized and student-friendly approach to evaluation processes.
Opportunities for out of class room learning (seminars, workshop, value added programmes)		There are available avenues for students to engage in meaningful extracurricular learning activities. Overall, this suggests that there's a diverse range of opportunities for students to enhance their education beyond the traditional classroom setting.

*[Signature]*  
20/1/23

**Coordinator  
IQAC**

*[Signature]*  
20/01/23

**Principal  
S.B. Women's (Auto) College  
Cuttack**