

**STATE MODEL SYLLABUS FOR UNDER
GRADUATE
COURSE IN ECONOMICS
(Bachelor of Arts Examination)**

**UNDER
CHOICE BASED CREDIT SYSTEM**

| Mapping Colour Index | |
|----------------------|-------------------------------|
| Blue | Local |
| Orange | National |
| Green | Regional |
| Red | Global |
| Yellow | Local, National |
| Grey | National, Regional, Global |

ECONOMICS

HONOURS PAPERS:

Core course – 14 papers

Discipline Specific Elective – 4 papers (out of the 9 papers suggested)

Generic Elective for non Public Administration students – 4 papers. In case University offers 2 Subjects as GE, then papers 1 and 2 will be the GE paper.

Marks per paper - Midterm: 20 marks, End term : 80 marks, Total – 100 marks

Credit per paper – 6

Teaching hours per paper – 50 hours + 10 hours tutorial

Dissertation: (content: 50; Seminar : 30; Viva Voce : 20)

VISION

To enable our students to excel in quality, innovation, sustainability and dynamism.

MISSION

“Creation of Quality Human Capital for Enrichment the Society.”

PROGRAMME OUTCOME

Economics subject state the attributes encompass values related to well being, emotional stability, critical thinking, social justice and skills for employability. On completion of the programme students are expected to have learnt the skills of effective communication, critical thinking, social research methods and social outreach.

- 1. Social Relevance:** Create awareness to become a rational and an enlightened citizen so that they can take the responsibility to spread the governments’ initiatives/schemes to the rural areas for the upliftment of the poor or vulnerable section of the society for inclusive growth
- 2. Critical thinking:** Prepare students to develop critical thinking to carry out investigation about various socio-economic issues objectively while bridging the gap between theory and practice.
- 3. Effective learning:** Transform and empower women graduates to meet global challenges through holistic education in terms of recent Teaching-Learning methodologies.
- 4. Communication Skills:** Equip the student with skills to express thoughts and ideas effectively in writing and orally; communicate with others using the professional standards of their fields; confidently share one’s views and express herself.

5. **Social Interaction:** Heighten the conscious of the graduates on socio-economic concern and to evolve it as an in built mechanism to chisel as better human being.
6. **Environment and sustainability:** Understand the issues of environmental contexts and demonstrate the knowledge for sustainable development.
7. **Ethics:** Express legal and ethical issues and understand the moral dimensions of decisions and responsibilities.
8. **Information and Digital Literacy:** Capability to use ICT in a variety of learning situations. Demonstrate ability to access, evaluate and use a variety of relevant information sources; and use appropriate software for analysis of data.
9. **Life-long learning:** Gain ability to engage in independent and life-long learning with socio-technological changes.
10. **Higher Studies & Research:** Prepare and motivate students for research studies in Economics especially by developing questionnaire, collecting primary data through field surveys. Provide knowledge of a wide range of econometric techniques using excel or other statistical software.

PROGRAMME SPECIFIC OUTCOME- UG ECONOMICS

After successful completion of three year degree programme in Economics a student should be able to:

PSO1: Knowledge of Economic System: An ability to understand economic theories and functioning of basic microeconomic and macroeconomic systems.

PSO2: Statistical and Mathematical Skills: Acquaint with collection, organization, tabulation and analysis of empirical data. Develop an ability to use basic mathematical and statistical tools to solve real economic problem.

PSO3: Econometric Applications: Acquaint with basic econometric tools and methods used in economics. It also covers statistical concepts of hypothesis testing, estimation and diagnostic testing of simple and multiple regression models.

PSO4: Development Prospective: Delineate the developmental policies designed for developed and developing economics. The course also acquaint with the measurement of development with the help of theories along with the connectional issues of poverty and inequalities.

PSO5: Environmental Strategy and Management: Understand environmental problems emerging from economic development. Employ critical thinking and analyze economic principles are applied for valuation of environmental quality, quantification of environmental damages, tools for evolution of environmental projects such as cost-benefit analysis and environmental impact assessments.

PSO6: Perspective of Economics: Demonstrate the procedural knowledge for preparing various competitive examinations like Indian Economic Service, Banking and other related fields by developing or gaining value addition day by day by giving assignments, by following a routine or developing discipline.

Core Paper I
INTRODUCTORY MICROECONOMICS

Introduction:

This course is designed to expose the students to the basic principles of microeconomic theory. The emphasis will be on thinking like an economist and the course will illustrate how microeconomic concepts can be applied to analyze real-life situations.

At the end of the course, the students will be able to:

| | |
|-----|---|
| CO1 | Students will know the subject matter of economics in detail, Principles of Economics The importance of assumptions in economics. The use of Graphs to present economic Laws. They link with welfare of the society |
| CO2 | Students will learn about consumer behavior. There preferences through ordinal analysis with help of indifference curves. The behavior of normal goods and inferior groups |
| CO3 | Students will get the idea about difference between cost and revenue concept. Have knowledge about competitive markets .the operation of this market in different time period. |
| CO4 | Students will have knowledge about factor market. The twin forces Demand and Supply. The reasons behind their shift. The other factors of production like Land and capita, the tradeoff between work and leisure |

Unit I: Exploring the Subject Matter of Economics, Markets and Welfare

The Ten Principles of Economics: How people make decisions; Working of the economy as a whole; Thinking Like an Economist: The economist as Scientist – The scientific method: Observation, Theory and more observation; Role of Assumptions; Economic Models; Why economists disagree; Graphs in Economics

The Market Forces; Markets and Competition; The Demand and Supply curves – Market vs Individual curves, Shifts in Demand and Supply Curves; Market Equilibrium and changes there in; Price Elasticity of Demand – determinants and computation; Income and Cross Elasticity of Demand; The Price Elasticity of Supply – determinants and computation; Consumer and Producer Surplus.

Unit II: Theory of Consumer Choice

The Budget Constraint; Preferences – representing preferences with indifference curves; Properties of Indifference Curves; Two extreme examples of indifference curves; Optimization – Equilibrium; Change in equilibrium due to changes in income, changes in price; Income and

Substitution Effect; Derivation of Demand Curve; Three applications – Demand for Giffen goods, Wages and Labour Supply, Interest rate and Household saving.

Unit III: The Firm and Market Structures

Cost concepts; Production and Costs; The various measures of cost – Fixed and Variable cost, Average and Marginal cost; Cost curves and their shapes; Costs in the short run and in the long run; Economies and diseconomies of scale. Firms in Competitive Markets – What is a competitive market; Profit maximization and the competitive firm's supply curve; The marginal cost curve and the firm's supply decision; Firm's short-run decision to shut down; Firm's long-run decision to exit or enter a market; The supply curve in a competitive market – short run and long run.

Unit IV: The Input Markets

The Demand for Labour – The production function and the marginal product of labour; Value of the marginal product of labour and demand for labour; Shifts in labour demand curve; The supply of labour – the trade-off between work and leisure; Shifts in the labour supply curve; Equilibrium in the Labour Market; Other factors of production: Land and Capital; Linkages among factors of production.

Text Book:

• Principles of Economics, Gregory N Mankiw, 6e Cengage Learning India Private Limited, New Delhi

Reference Book:

• Karl E. Case and Ray C. Fair (2007): *Principles of Economics*, 8th Edition, Pearson Education Inc.
Pindyck, Robert and Daniel Rubinfeld (2018): *Microeconomics*, 9th Edition, Pearson Education Inc.

Core Paper II
MATHEMATICAL METHODS FOR ECONOMICS I

Introduction:

This is the first of a compulsory two-course sequence. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

At the end of course, the students will be able to:

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|------|---|
| CO 1 | Students will be well versed with identifying various mathematical functions and their application at course completion. |
| CO2 | Students will be able to find out the relationship between the concepts of differentiability, continuity and its economic applications. |
| CO3 | Students will master on the fundamental concepts of partial differentiations and find out elasticity of a function. |
| CO4 | Students will be able to solve system of linear equations using multiple methods. Apply principles of matrix algebra to linear transformations. |

Unit I: Preliminaries and Functions of one Real Variable

Sets and set operations; Cartesian product; relations; functions and their properties; Number systems, Types of Functions- constant, polynomial, rational, exponential, logarithmic; Graphs and graphs of functions; Limit and Continuity of functions; Limit theorems.

Unit II: Derivative of a Function

Rate of change and derivative; Derivative and slope of a curve; Continuity and differentiability of a function; Rules of differentiation for a function of one variable; Application- Relationship between total, average and marginal functions.

Unit III: Functions of two or more Independent Variables

Partial differentiation techniques; Geometric interpretation of partial derivatives; Partial derivatives in Economics; Elasticity of a function – demand and cost elasticity, cross and partial elasticity.

Unit IV: Matrices and Determinants

Matrices: concept, types, matrix algebra, transpose, inverse, rank; Determinants: concept, properties, solving problems using properties of determinants, solution to a system of equations - Cramer's rule and matrix inversion method.

Text Book:

- A. C. Chiang and K. Wainwright (2005): *Fundamental Methods of Mathematical Economics*, McGraw Hill International Edition.

Reference Book:

- K. Sydsaeter and P. J. Hammond (2002): *Mathematics for Economic Analysis*. Pearson Educational Asia

Core Paper III
INTRODUCTORY MACROECONOMICS

Introduction:

This course aims to introduce the students to the basic concepts of Macroeconomics. Macroeconomics deals with the aggregate economy. This course discusses the preliminary concepts associated with the determination and measurement of aggregate macroeconomic variable like savings, investment, GDP, money, inflation, and the balance of payments.

At the end of course the student will be able to:

| Course | Outcomes |
|--------|---|
| CO1 | Demonstrate an understanding the basic economic decisions that underlie the economic process: what and how to produce and distribute goods and services. |
| CO2 | Understand how national income is estimated through various methods and know its movement. To understand the concept of green accounting as this has contemporary relevance. |
| CO3 | Know about the evolution and functions of money, various theories of money, measurement of value of money and the concept of inflation, deflation, inflationary gap and stagflation. |
| CO4 | Understand the theory of income output and employment determination in classical approach and Keynesian approach. Understand the principle of effective demand and changes in aggregate demand and income and simple investment multiplier. |

Unit I: Basic Concepts in Macroeconomics

Macro vs. Micro Economics; Limitations of Macroeconomics; Stock and Flow variables, Equilibrium and Disequilibrium, Partial and General Equilibrium Statics – Comparative Statics and Dynamics; National Income Concepts – GDP, GNP, NDP and NNP at market price, factor cost, real and nominal; Disposable personal Income.

Unit II: Measurement of Macroeconomic Variables

Output, Income and Expenditure Approaches; Difficulties of Estimating National Income; National Income Identities in a simple 2-sector economy and with government and foreign trade sectors; Circular Flows of Income in 2, 3 and 4-sector economies; National Income and Economic Welfare; Green Accounting.

Unit III: Money and Changes in its Value

Evolution and Functions of Money, Quantity Theory of Money – Cash Transactions, Cash Balances and Keynesian Approaches, Value of Money and Index Number of Prices Inflation – Meaning, Causes, and Anti-Inflationary Measures; Classical, Keynesian, Monetarist and Modern Theories of Inflation, Inflationary Gap, Deflation- Meaning, Causes, and Anti-Deflationary Measures, Depression and Stagflation; Inflation vs. Deflation.

Unit IV: Determination of National Income

The Classical Approach - Say's Law, Theory of Determination of Income and Employment with and without saving and Investment; Basics of Aggregate Demand and Aggregate Supply and Consumption-Saving– Investment Functions, The Keynesian Approach– Basics of Aggregate Demand and Aggregate Supply and Consumption, Saving, Investment Functions; The Principle of Effective Demand; Income Determination in a Simple 2-Sector Model; Changes in Aggregate Demand and Income- The Simple Investment Multiplier

Text Book:

1. N. Gregory Mankiw (2010): *Macroeconomics*, 7th edition, Cengage Learning India Private Limited, New Delhi

Reference Book:

1. Richard T. Froyen (2005): *Macroeconomics*, 2nd Edition, Pearson Education Asia, New Delhi.

Core Paper IV
MATHEMATICAL METHODS FOR ECONOMICS II

Introduction:

This course is the second part of a compulsory two-course sequence. This part is to be taught in Semester II following the first part in Semester I. The objective of this sequence is to transmit the body of basic mathematics that enables the study of economic theory at the undergraduate level, specifically the courses on microeconomic theory, macroeconomic theory, statistics and econometrics set out in this Syllabus. In this course, particular economic models are not the ends, but the means for illustrating the method of applying mathematical techniques to economic theory in general. The level of sophistication at which the material is to be taught is indicated by the contents of the prescribed textbook.

At the end of the course the student will be able to:

| | |
|------|---|
| CO 1 | Student's gain knowledge about construction of input-output matrices. Able to estimate the impacts of positive or negative economic shocks and analyzes its effect. |
| CO2 | Students understand the basic techniques in calculus such as Differentiation and Integration: apply these techniques in a variety of economic applications. |
| CO3 | Solve constrained and unconstrained optimization problems involving functions of single and multiple variables. |
| CO4 | Student gain's knowledge of using Lagrange Multiplier Method to solve constrained optimization problem involving functions of two variable single constraint only. |

Unit I: Linear models:

Input- Output Model: Basic concepts and structure of Leontief's open and static Input-Output model; Solution for equilibrium output in a three industry model; The closed model.

Unit II: Second and Higher Order Derivatives and Integration:

Technique of higher order differentiation; Interpretation of second derivative; Second order derivative and curvature of a function; Concavity and convexity of functions; Points of inflection, Derivative of Implicit Function; Higher Order Partial Derivative.

Indefinite Integrals; Rules of Integration; Techniques of Integration: Substitution Rule, Integration by parts, and Partial Fractions; Definite Integral – Area Interpretation.

Unit III: Single and Multivariable Optimization:

Optimum values and extreme values; Relative maximum and minimum; Necessary versus sufficient conditions - First and Second derivative tests (using Hessian Determinants); Economic applications thereof, First and second order condition for extrema of multivariable functions; Convex functions and convex sets.

Unit IV: Optimization with Equality Constraints:

Effects of a constraint; Finding stationary value – Lagrange-Multiplier method (Two variable single constraint case only): First and second order condition; The Bordered Hessian determinant.

Text Book:

- A. C. Chiang and K. Wainwright (2005): *Fundamental Methods of Mathematical Economics*, McGraw Hill International Edition.

Reference Book:

- K. Sydsaeter and P. J. Hammond (2002): *Mathematics for Economic Analysis*. Pearson Educational Asia

Core Paper V
MICROECONOMICS I

Introduction:

The course is designed to provide a sound training in microeconomic theory to formally analyze the behavior of individual agents. Since students are already familiar with the quantitative techniques in the previous semesters, mathematical tools are used to facilitate understanding of the basic concepts; this course looks at the behavior of the consumer and the producer and also covers the behavior of a competitive firm.

At the end of Course student will be able to:

| Course | Outcomes |
|--------|---|
| CO 1 | Students will know about, Utility Axioms Trades and substitution. Maximization of utility with two good and many good case. |
| CO2 | Students will gather knowledge about Ordinary demand curve and Compensated Demand Curve Hicks effect and Slutsky's effect. |
| CO3 | Students will know about theories of production, One input case and Two input Case, Returns to Scale about some simple production function. |
| CO4 | To know about profit maximization, Derivation of Short Supply Curve, Profit Function and it's properties, Input Demand |

Unit I: Consumer Theory I

Preferences and Utility, Axioms of Rational Choice, Utility, Trades and Substitutions, Indifference curves; Mathematics of Indifference curves, Utility functions for specific preferences, the many good case; Utility Maximization and choice: the 2-good case (graphical analysis), the n-good case, Indirect utility function, the Lump sum principle, Expenditure minimization, properties of expenditure function.

Unit II: Consumer Theory II

The Income and Substitution Effects: Demand function, changes in income, changes in a goods price- Direct and Indirect Approaches (Slutsky), the Individual's Demand Curve, Compensated (Hicksian) demand curves and functions, demand elasticity, Consumer Surplus, Demand relationships among goods, the 2-good case, substitutes and complements, Net (Hicksian) substitutes, and Complements, Substitutability with many goods.

Unit III: Production Theory and Costs

Production Functions: Marginal productivity, Production with One Variable Input (labour) and with two-Variable Inputs, Isoquant Maps and the Rate of Technical Substitution, Returns to Scale, Elasticity of Substitution, Some Simple Production Functions: Linear, Fixed Proportions, Cobb- Douglas; Technical Progress. Definition of Cost and its properties, Cost minimizing input choices (Optimization principles, Expansion Path), Cost Functions and Shift in Cost Curves, Long-Run versus Short-Run Cost Curves.

Unit IV: Profit Maximization

The Nature and Behavior of Firms, Marginal Revenue – Relationship between Average and marginal revenue, Short-Run Supply by a Price-Taking Firm, Profit Functions and its Properties, Profit maximization – General conditions, Input demands.

Text Book:

□ C. Snyder and W. Nicholson (2012): Microeconomic Theory: Basic Principles and Extensions, 11th Edition, Cengage Learning, Delhi, India.

Reference Books:

• H. R. Varian (2010): Intermediate Microeconomics: A Modern Approach, 8th Edition, W.W. Norton and Company/Affiliated East-West Press (India). The workbook by Varian and Bergstrom may be used for problems.

**Core Paper VI
MACROECONOMICS I**

Introduction:

This course introduces the students to formal modeling of a macro-economy in terms of analytical tools. It discusses various alternative theories of output and employment determination in a closed economy in the short run as well as medium run, and the role of policy in this context. It also introduces the students to various theoretical issues related to an open economy.

At the end of Course student will be able to:

| Course | Outcomes |
|--------|--|
| CO1 | Knowledge of modeling macro economy in terms of analytical tools like Laws of consumption function and theories and investment theories. |
| CO2 | Students will be able to describe the determinants of demand for money, supply of money and its measurement. |
| CO3 | Describe and illustrate the Neo-classical synthesis with the help of Hick's IS-LM Daigram |
| CO4 | Knowledge of unemployment trade off, inflation, expectation theories and views on trade cycles like Hayek's Over investment theory, Keynes views on trade cycle. |

Unit I: Consumption and Investment

Consumption – Income Relationship, Propensities to Consume and the Fundamental Psychological Law of Consumption; Implications of Keynesian Consumption Function; Factors Influencing; Consumption Function; Measures to Raise Consumption Function; Absolute, Relative, Permanent and Life – Cycle Hypotheses. Autonomous and Induced Investment, Residential and Inventory Investment, Determinants of Business Fixed Investment, Decision to Invest and MEC, Accelerator and MEI, Theories of Investment.

Unit II: Demand for and Supply of Money

Demand for Money – Classical, Neoclassical and Keynesian Approaches, The Keynesian Liquidity Trap and its Implications, Supply of Money, The Theory of Money Supply Determination and Money Multiplier, Measures of Money Supply in India.

Unit III: Aggregate Demand and Aggregate Supply

Derivation of Aggregate Demand and Aggregate Supply Curves in the IS-LM Framework; Nature and Shape of IS and LM curves; Interaction of IS and LM curves and Determination of Employment, Output, Prices and Investment; Changes in IS and LM curves and their Implications for Equilibrium.

Unit IV: Inflation, Unemployment and Expectations, and Trade Cycles

Inflation – Unemployment Trade off and the Phillips Curve – Short run and Long run Analysis; Adaptive and Rational Expectations; The Policy Ineffectiveness Debate; Meaning and Characteristics of Trade Cycles; Hawtrey's Monetary Theory, Hayek's Over-investment Theory and Keynes' views on Trade Cycles.

Text Book:

□ N. Gregory Mankiw (2010): *Macroeconomics*, 7th edition, Cengage Learning India Private Limited, New Delhi.

Reference Book:

• Richard T. Froyen (2005): *Macroeconomics*, 2nd Edition, Pearson Education Asia, New Delhi.

Core Paper VII
STATISTICAL METHODS FOR ECONOMICS

Introduction:

This is a course on statistical methods for economics. It begins with some basic concepts and terminology that are fundamental to statistical analysis and inference. It is followed by a study and measure of relationship between variables, which are the core of economic analysis. This is followed by a basic discussion on index numbers and time series. The paper finally develops the notion of probability, followed by probability distributions of discrete and continuous random variables and introduces the most frequently used theoretical distribution, the Normal distribution.

At the end of course Students will be able to:

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|-----|---|
| CO1 | Acquaintance: With collection, organization, tabulation and analysis of empirical data. Ability to use basic mathematical and statistical tools to solve real economic problems. |
| CO2 | Understanding: the basic concepts to find out the relationship between variables through correlation with types, estimation of regression lines, compute regression coefficients. |
| CO3 | Understanding: time series data, its components and its application to various fields. Fitting and plotting trend, measurement of seasonal index and the notion and formula concerning the use and construction of index number. |
| CO4 | Understanding: The basic concepts of probability and to find probabilities of various events and concepts of conditional probability. Also gain knowledge of sampling, its types and process. |

Unit I: Data Collection and Measures of Central Tendency and Dispersion

Basic concepts: population and sample, parameter and statistics; Data Collection: primary and secondary data, methods of collection of primary data; Presentation of Data: frequency distribution; cumulative frequency; graphic and diagrammatic representation of data; Measures of Central Tendency: mean, median, mode, geometric mean, harmonic mean, their relative merits and demerits; Measures of Dispersion: absolute and relative - range, mean deviation, standard deviation, coefficient of variation, quartile deviation, their merits and demerits; Measures of skewness and kurtosis.

Unit II: Correlation and Regression Analysis

Correlation: scatter diagram, sample correlation coefficient - Karl Pearson's correlation coefficient and its properties, probable error of correlation coefficient, Spearman's rank correlation coefficient. Two variable linear regression analysis - estimation of regression lines (Least square method) and regression coefficients - their interpretation and properties, standard error of estimate.

Unit III: Time Series and Index Number

Time Series: definition and components, measurement of trend- free hand method, methods of semi-average, moving average and method of least squares (equations of first and second degree only), measurement of seasonal component; Index Numbers: Concept, price relative, quantity relative and value relative; Laspeyer's and Fisher's index, family budget method, problems in construction and limitations of index numbers, test for ideal index number.

Unit IV: Probability Theory and Sampling

Probability: Basic concepts, addition and multiplication rules, conditional probability; Meaning of Sampling, Types of Sampling: Probability Sampling versus Non-Probability Sampling; Simple Random Sampling and its selection, Systematic Sampling, Multi-stage Sampling, Quota Sampling, Error: Sampling and Non-sampling.

Text books:

- S. C. Gupta (2017): *Fundamentals of Statistics*, Himalaya Publishing House, Delhi

Reference Book:

- Murray R. Spiegel (2017): *Theory & Problems of Statistics*, Schaum's publishing Series.

**Core Paper VIII
MICROECONOMICS II**

Introduction:

This course is a sequel to Microeconomics I. The emphasis will be on giving conceptual clarity to the student coupled with the use of mathematical tools and reasoning. It covers Market, general equilibrium and welfare, imperfect markets and topics under information economics.

At the end of Course the Student will be able to:

| Course | Outcomes |
|--------|---|
| CO1 | Analyze how households and business interact in various market structures to determine price and quantity of goods produced. |
| CO2 | Learn the existence of equilibrium and efficiency. Learn the nature and consequences of welfare theorems and their implications. Apply economic theory to diverse real world situation. |
| CO3 | Analyze economic problems and prescribe solutions. Evaluate theoretical models to address real world problems. |
| CO4 | Create and develop analytical skills for microeconomic analysis. |

Unit I: Firm Supply and Equilibrium

Market Environments; Pure competition; Supply decision of a competitive firm and Exceptions; Inverse Supply Function; Profits and Producer's Surplus; Long Run Supply Curve of a Firm; Long Run Average Costs; Short Run and Long Run Industry Supply; Industry Equilibrium in Short and Long Run; Meaning of Zero Profits; Economic Rent.

Unit II: General Equilibrium, Efficiency and Welfare

The Edgeworth Box; Trade; Pareto Efficient Allocations; Existence of equilibrium and efficiency; The Welfare Theorems and their implications; The Firm; Production and the Welfare Theorems ; Production possibilities, comparative advantage and Pareto efficiency.

Unit III: Market Imperfections: Monopoly and Oligopoly

Barriers to Entry, Profit Maximization and Output Choice, Monopoly and resource Allocation, Monopoly, Product Quality and Durability, Price Discrimination, Second Degree Price Discrimination through Price Schedules, Regulation of Monopoly, Dynamic Views of Monopoly. Monopolistic competition; Price output determination; excess capacity under monopolistic competition.

Unit IV: Game Theory

The Payoff Matrix of a Game; Nash Equilibrium; Mixed Strategies ;The Prisoner's Dilemma; Repeated Games; Enforcing a cartel; Sequential Games; A Game of entry deterrence. Oligopoly – Choosing a strategy; Quantity and price leadership; Simultaneous Quantity Setting; Example of Cournot Equilibrium; Simultaneous Price Setting; Collusion.


Text Book:

- H. R. Varian (2010): Intermediate Microeconomics: A Modern Approach, 8th Edition, W.W.Norton and Company/Affiliated East-West Press (India). The workbook by Varian and Bergstrom may be used for problems.

Reference Book:

- C. Snyder and W. Nicholson (2012): Microeconomic Theory: Basic Principles and Extensions, 11th Edition, Cengage Learning, Delhi, India.
- Pindyck, Robert and Daniel Rubinfeld (2018): Microeconomics, 9th Edition, Pearson Education Inc.

**Core Paper IX
MACROECONOMICS II**

Introduction:

This course is a sequel to Macroeconomics I. In this course, the students are introduced to the long run dynamic issues like growth and technical progress. It also provides the micro-foundations to the various aggregative concepts used in the previous course.

At the end of course the students will be able to:

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|------|--|
| CO 1 | Students will understand the basic concept of Solow Model, Golden rule level of capital, Population Growth and Technological Progress |
| CO 2 | Gain knowledge about the Balance of Payments, Determination of Foreign Exchange and Macroeconomic Policies |
| CO 3 | Students will understand the basic concept of Say's law, Theories of Output and Employment: An overview of the Classical Theory and Keynes General theory and the Phillips curve |
| CO 4 | Students will understand the basic of Monetarist and New Classical Macro economic Thought and Rational Expectations Hypothesis. |

Unit I: Modeling Economic Growth

Accumulation of Capital in the basic Solow Model; supply and demand for goods, growth in the capital stock and the steady state, Golden rule level of capital: Comparing steady states, transition to the golden rule steady state with too much and too little capital, Population Growth, Technological Progress- Solow version, Beyond Solow Model and Endogenous Growth.

Unit II: Open Economy and Macroeconomic Policy

Balance of payments- concept; meaning of equilibrium and disequilibrium in balance of payments; Determination of foreign exchange rate- the balance of payments theory; Fixed versus flexible exchange rates; Short-run open economy model- the basic Mundell-Fleming model; Macroeconomic Policies – Fiscal policy, Crowding –out and Crowding – in; Monetary policy and instruments, the Transmission Mechanism; Effectiveness of macroeconomic policies in open and closed economies.

Unit III: Classical and Keynesian Macroeconomics Thoughts

curve and orthodox Keynesian school. Keynes verses classics: Classical macroeconomics, Employment and output determination, Say's law, the quantity theory of money, Keynes's General theory: Keynes's main propositions; analysis of the labour market, Keynes's critique of Say's law and Quantity theory of money, the orthodox Keynesian school, underemployment equilibrium in the Keynesian model, the Phillips

Unit IV: Monetarist and New Classical Macroeconomic Thoughts

The orthodox monetarist school, the Quantity Theory of Money approach, the expectations augmented Phillips curve analysis, the orthodox monetarist school and stabilization policy. New Classical Economics: The influence of Robert e Lucas Jr, the structure of new classical models: the Rational Expectations hypothesis; and policy implications.

Text Book:

• N. Gregory Mankiw (2010): *Macroeconomics*, 7th edition, Cengage Learning India Private Limited, New Delhi

Reference Book:

• Brian Snowdon and Howard R Vane (2005): *Modern Macroeconomics: Its Origins, Development and Current State*, Edward Elgar.

Core Paper X

Research Methodology

Introduction:

The course is to develop a research orientation among the students and to acquaint them with fundamentals of research methods. Specifically, the course aims at introducing them to the basic concepts used in research and to scientific social research methods and their approach. It includes discussions on sampling techniques, research designs and techniques of analysis.

At the end of course the student will be able to:

| | |
|-----|---|
| CO1 | Develop understanding on various kinds of research, objectives of doing research, research process research designing and sampling. |
| CO2 | Formulate research problem. Analyze literature review and find research gaps to finalize research objectives. |
| CO3 | Gain adequate knowledge on measurement and scaling techniques as well as quantitative data analysis. |
| CO4 | Pursue writing a research report with full awareness of ethical dimension of research. |

Unit I: Basics of Research

Introduction to Research: Meaning, Objectives, Motivation, Types, Approaches, Significance, Research Process, Criteria of Good Research; Qualities of a Good Researcher, Research as a Career.

Unit II: Research Problem

Defining the Research Problem: What is a Research Problem? Selecting the Problem, Necessity of Defining the Problem, Technique Involved in Defining a Problem; Research Design: Meaning, Need, Features of a Good Design, Important Concepts Relating to Research Design, Different Research Designs, Basic Principles of Experimental Designs.

Unit III: Issues in Research

Measurement in Research, Measurement Scales, Sources of Error in Measurement, Tests of Sound Measurement, Techniques of Measurement Tools, Scaling and Important Scaling

Technique Research Ethics: codes and ethics, permissions to research, responsibilities, confidentiality, feedback, participatory research; Research Proposal and literature review: research proposal, review of literature, levels of analysis, using the library and internet, abstracting, word processing, plagiarism, Concept of IPR.

Unit IV: Actions in Research

English in report writing: words, sentences, paragraph, writing style; The Report: improving quality, sections, drawing conclusions, evaluation checklists, persistence; Common Citation Styles.

Text Book:

- Kothari, C. R. (2004): Research Methodology: Methods and Techniques, New Age International Private Limited Publishers, New Delhi.

Reference Books:

- Guthrie, G. (2010): Basic Research Methods, Sage Publications India Private Limited, New Delhi.

Core Paper XI

INDIAN ECONOMY I

Introduction:

Using appropriate analytical frameworks, this course reviews major trends in economic indicators and policy debates in India in the post-Independence period, with particular emphasis on paradigm shifts and turning points. Given the rapid changes taking place in India, the reading list will have to be updated annually.

At the end of course the student will be able to:

| Course | Outcomes |
|--------|--|
| Unit 1 | To about the colonialism rule, Economic consequences of British rule and current status of Indian Economy. |
| Unit 2 | To know about the size and growth of population, demographic issues, human resource development and about the Education and Health policy. |
| Unit 3 | To learn about national income of India, the current challenges of poverty and unemployment and about the MGNREGA, NRLM, and SJSRY. |
| Unit 4 | To learn about the objectives, assessment of Economic Planning in India, NITI Ayog and India's development agenda. |

Unit I: Basic Characteristics of Indian Economy as a Developing Economy

Indian Economy in the Pre-British Period; The Structure and Organization of Villages and Towns; Industries and Handicrafts in Pre-British India; Colonialism; Economic Consequences of British Rule; Decline of Handicrafts and Progressive Ruralization; The Land System and Commercialization of Agriculture; Industrial Transition; Colonial Exploitation and Impacts – Underdevelopment; Colonization and Modernization; State Policies and Economic Underdevelopment; The Current State of Indian Economy.

Unit II: Population and Human Development

Population Growth and Economic Development – size, growth and future of population; Causes of rapid population growth; Population and economic development; Population policy; Demographic issues– Sex and Age Composition of population; Demographic Dividend; Urbanization and Migration; Human Resource Development – Indicators and importance of Human Resource Development; Education policy; Health and nutrition.

Unit III: National Income in India – The Growth Story and Current Challenges

Trends in national and per capita income; Changes in sectoral composition of national income; Regional disparities in Growth and Income; Savings and Investment and Economic Growth – The Linkage; Poverty – Estimation and Trends, Poverty Alleviation Programs– MGNREGA, NRLM, SJSRY; Inequality –Measures and trends in India; Unemployment– Nature, Estimates, Trends, Causes and Employment Policy.

Unit IV: Economic Planning in India

Rationale, Features, Objectives, Strategies, Achievements and Assessment of Planning in India; Eleventh Five Year Plan– Objectives, Targets and Achievements; Twelfth Five Year Plan – Vision and Strategy; From Planning to NITI– Transforming India’s Development Agenda.

Text Book:

• Misra, S. K. and Puri V. K. Indian Economy — Its Development Experience. Himalaya Publishing House, Mumbai

Reference Books:

- Dutt R. and Sundharam K. P. M. *Indian Economy*. S. Chand & Company Ltd., New Delhi.
- Indian Economy Datt and Sundharam, GauravDatt and AshwaniMahajan, S Chand Publications, 7th Revised Edition
- Indian Economy Since Independence, ed by Uma Kapila, Academic Foundation, Revised Nineteenth Edition 2008-09.
- Government of India (Current Year): Economic Survey, Ministry of Finance, New Delhi.

Core Paper XII

DEVELOPMENT ECONOMICS I

Introduction:

This is the first part of a two-part course on economic development. The course begins with a discussion of alternative conceptions of development and their justification. It then proceeds to aggregate models of growth and cross-national comparisons of the growth experience that can help evaluate these models. The axiomatic basis for inequality measurement is used to develop measures of inequality and connections between growth and inequality are explored. The course ends by linking political institutions to growth and inequality by discussing the role of the state in economic development and the informational and incentive problems that affect state governance.

At the end of Course the student will be able to:

| | |
|-----|---|
| CO1 | Students will know about the demographic features and their effect on development. About Migration ,low level equilibrium trap |
| CO2 | Students will gather knowledge about Dualism in social, financial and technological level, centre and periphery thesis, its implication |
| CO3 | Students will have knowledge about the connection between environment and development, Common property resource ,Basis of climate change |
| CO4 | The students will have knowledge about trade and economic development., Trade Strategies, International Commodity Agreement, Trade vs. aid. |

Unit I: Study of Economic Development

Development Economics as subject; economic growth and economic development; Characteristics of underdeveloped countries – vicious cycle of poverty and cumulative causation; obstacles to economic development; measures of economic development – national and per capita income, basic needs approach, capabilities approach, three core values of development, PQLI, HDI, HPI, MDPI, GDI; capital formation and economic development.

Unit II: Theories of Economic Growth and Development

Classical theory, Marxian theory; Schumpeterian theory; Rostow's stages of economic growth; Solow model and convergence with population growth and technical progress.

Unit III: Poverty, Inequality, Agriculture, Industry and Development

Measuring poverty: Head Count Ratio, Poverty Gap Ratio, Squared Poverty Ratio, FGT Ratio; Measuring Inequality – Lorenz curve and Kuznets' inverted U hypothesis; Growth, poverty and inequality; Policy options – some basic considerations.

Agriculture, Industry and Economic Development: Role of agriculture; Transforming traditional agriculture; Barriers to agricultural development; Role of industrialization; Interdependence between agriculture and industries – A model of complementarities between agriculture and industry; terms of trade between agriculture and industry; functioning of markets in agrarian societies; interlinked agrarian markets.

Unit IV: Institutions and Economic Development:

Role of institutions in economic development; Characteristics of good institutions and quality of institutions; The pre-requisites of a sound institutional structure; Different measures of institutions– aggregate governance index, property rights and risk of expropriation; The role of democracy in economic development; Role of markets and market failure; Institutional and cultural requirements for operation of effective private markets; Market facilitating conditions; Limitations of markets in LDCs; Corruption and economic development – tackling the problem of corruption.

Text book:

• Todaro, Michael P and Stephen C Smith (2006): *Economic Development*, 8th Edition, Pearson

Reference Books:

- Debraj Ray (2009): *Development Economics*, Oxford University Press.
- Thirlwall, A P (2011): *Economics of Development*, 9th Edition, Palgrave Macmillan.

Core Paper XIII

INDIAN ECONOMY II

Introduction:

This course examines sector-specific policies and their impact in shaping trends in key economic indicators in India. It highlights major policy debates and evaluates the Indian empirical evidence. Given the rapid changes taking place in the country, the reading list will have to be updated annually.

At the end of course the student will be able to:

| Course | Outcomes |
|--------|---|
| CO 1 | To learn about the agricultural sector, land reforms, Green revolutions and agricultural marketing. |
| CO2 | To know about the Industrial sector, industrial policies of 1948, 1956, 1977, 1991 and about the MRTP Act, FERA and FEMA. |
| CO3 | To learn about the tertiary sector, human development, HRD, Foreign trade, foreign capital, FDI and MNCs. |
| CO4 | To learn about the Environmental policies, forest policy 1988, abatement of pollution, conservation of environment, climate change and Intergovernmental Panel for Climate Change (IPCC). |

Unit I: Agricultural Development in India

Indian Agriculture: nature, importance, trends in agricultural production and productivity, factors determining production, land reforms, new agricultural strategies and green revolution, rural credit; Agricultural marketing and warehousing.

Unit II: Industrial Development in India

Trends in industrial output and productivities; Industrial Policies of 1948, 1956, 1977 and 1991; Industrial Licensing Policies – MRTP Act, FERA and FEMA; Growth and problems of SSIs, Industrial sickness; Industrial finance; Industrial labour.

Unit III: Tertiary Sector, HRD and the External Sector

Tertiary Sector: growth and contribution of service sector to GDP of India, share of services in employment; Human development – concept, evolution, measurement; HRD: indication, importance, education in India, Indian educational policy; Health and Nutrition.

Foreign Trade: role, composition and direction of India's foreign trade, trends of export and import in India, export promotion versus import substitution; Balance of Payments of India; India's Trade Policies; Foreign Capital – FDI, Aid and MNCs.

Unit IV: Indian Economy and Environment

Environmental Policies in India: The Environment (Protection) Act 1986, The Environment (Protection) Rules 1986, The National Forest Policy 1988, Policy statement for Abatement of Pollution 1992, National Conservation Strategy and Policy Statement on Environment and Development 1992, The National Environment Appellate Authority Act 1997, National Environmental Policy 2006; Global deal with Climate Change: Introduction, Intergovernmental Panel for Climate Change (IPCC), Impact of Climate Change on India, Global Response on Climate Change, Possible Role of India.

Text Book:

- Misra, S. K. and Puri V. K. Indian Economy — Its Development Experience. Himalaya Publishing House, Mumbai

Reference Books:

- Dutt R. and Sundharam K. P. M. *Indian Economy*. S. Chand & Company Ltd., New Delhi.
- Indian Economy Datt and Sundharam, Gaurav Datt and Ashwani Mahajan, S Chand Publications, 7th Revised Edition
- Indian Economy Since Independence, ed by Uma Kapila, Academic Foundation, Revised Nineteenth Edition 2008-09
- Government of India (Current Year): Economic Survey, Ministry of Finance, New Delhi.

Core Paper XIV

DEVELOPMENT ECONOMICS II

Introduction:

This is the second unit of the economic development sequence. It begins with basic demographic concepts and their evolution during the process of development. The structure of markets and contracts is linked to the particular problems of enforcement experienced in poor countries. The governance of communities and organizations is studied and this is then linked to questions of sustainable growth. The course ends with reflections on the role of globalization and increased international dependence on the process of development.

At the end of course the student will be able to:

| Course | Outcomes |
|--------|--|
| CO 1 | Students will know about the demographic features and their effect on development. About Migration ,low level equilibrium trap |
| CO2 | Students will gather knowledge about Dualism in social, financial and technological level, centre and periphery thesis, its implication |
| CO3 | Students will have knowledge about the connection between environment and development, Common property resource ,Basis of climate change |
| CO4 | The students will have knowledge about trade and economic development., Trade Strategies, International Commodity Agreement, Trade vs aid. |

Unit I: Population and Development

Demographic concepts : birth and death rates, age structure, fertility and its determinants, the Malthusian population trap and the microeconomic household theory of fertility; costs and benefits of population growth and the model of low level equilibrium trap; rural-urban migration – the Harris Todaro migration model and policy implications.

Unit II: Dualism and Economic Development

Dualism – geographic, social and technological; the theory of cumulative causation (Myrdal); the regional inequalities in the context of economic development; the inverted U relationship; international inequality and the centre periphery thesis; dependency, exploitation and unequal exchange; the dualistic development thesis and its implications.

Unit III: Environment and Development

Basic issues of environment and development – Development and environment inter-linkage;

Poverty, environmental degradation and externalities; common property resources, renewable and non-renewable resources; concept of sustainable development; basics of climate change.

Unit IV: International Trade and Economic Development and Financing Economic

Development

Trade and economic development; export led growth; terms of trade and economic growth – the Prebisch Singer Hypothesis; trade strategies for development – import substitution vs. export promotion; international commodity agreements; trade vs aid. Saving, capital formation and economic development; financial sector and economic development; taxation, public borrowing and economic development; inflation, foreign finance, investment and foreign aid – controversies and opportunities.

Text Book:

- Todaro, Michael P and Stephen C Smith (2006): *Economic Development*, 8th Edition, Pearson

Reference Book:

- Thirlwall, A P (2011): *Economics of Development*, 9th Edition, Palgrave Macmillan.

DSE Group I
Discipline Specific Elective Paper-1

PUBLIC ECONOMICS

Introduction:

Public economics is the study of government policy from the points of view of economic efficiency and equity. The paper deals with the nature of government intervention and its implications for allocation, distribution and stabilization. Inherently, this study involves a formal analysis of government taxation and expenditures. The subject encompasses a host of topics including public goods, market failures and externalities.

At the end of course the students will be able to:

| Course | Outcomes |
|---------------|---|
| CO1 | Describe government policy from the points of view of economic efficiency and equity. |
| CO2 | Construct analytical skills to understand the economic effects of taxation. |
| CO3 | To have conceptual clarity of public expenditure and revenue theories. |
| CO4 | Knowledge of methods of debt management, debt redemption, attainment of intergenerational equity. |

Unit I: Introduction to Public Finance and Public Budgets

Public Finance: meaning and scope, distinction between public and private finance; public good verses private good; Principle of maximum social advantage; Market failure and role of government; Public Budget: kinds of budget, economic and functional classification of the budget; Balanced and unbalanced budget; Balanced budget multiplier; Budget as an instrument of economic policy.

Unit II: Public Expenditure

Meaning, classification, principles, cannons and effects, causes of growth of public expenditure, Wagner's law of increasing state activities, Peacock-Wiseman hypotheses.

Unit III: Public Revenue

Sources of Public Revenue; Taxation - meaning, cannons and classification of taxes, impact and incidence of taxes, division of tax burden, the benefit and ability to pay approaches, taxable capacity, effects of taxation, characteristics of a good tax system, major trends in tax revenue of

central and state governments in India.

Unit IV: Public Debt

Sources, effects, debt burden – Classical/ Ricardian views, Keynesian and post-Keynesian views; shifting - intergenerational equity, methods of debt redemption, debt management, tax versus debt.

Text Books:

- J. Hindriks and G. Myles (2006): *Intermediate Public Economics*, MIT Press.

Reference Book:

- R. A. Musgrave and P. B. Musgrave(1989): *Public Finance in Theory and Practices*.

McGraw Hill

- Bhatia H L (2018): *Public Finance*. Vikas Publishing House.

Discipline Specific Elective Paper-2

INTRODUCTORY ECONOMETRICS

Introduction:

This course provides a comprehensive introduction to basic econometric concepts and techniques. It covers statistical concepts of hypothesis testing, estimation and diagnostic testing

of simple and multiple regression models. The course also covers the consequences of and tests for misspecification of regression models.

At the end of course the students will be able to:

| | |
|----------|---|
| Unit I | Students able to solve the problems about permutation, combination and Binomial Theorem. Calculate expected value of a function of random variable. |
| Unit II | Student will get an in-depth overview of key econometric ideas and methodology. It covers statistical concepts, including hypothesis testing, estimation and diagnostic testing for basic and complex regression model. |
| Unit III | Understand its applications in different fields in economics. Students will be able to specify assumptions, formulate and estimate appropriate models, interpret the result and test their statistical significance. |
| Unit IV | Students learn different concepts like Heteroscedasticity, Multicollinearity, Autocorrelation and residual plots and able to use them in their practical research problem. |

Unit I: Introduction

Definition, Nature and scope of econometrics; Theoretical Probability Distributions: Binomial, Poisson and Normal distributions: their properties. Theory of Estimation: Estimation of parameters; properties of estimators – small sample and asymptotic properties; point and interval estimation.

Unit II: Hypothesis Testing

Testing of hypotheses: defining statistical hypotheses; Simple and composite hypotheses; Null and alternative hypothesis; Type I and Type II errors, Critical region; Neyman-Pearson lemma; Power of a test; Test statistics: z, chi square, t and F.

Unit III: Linear Regression Analysis

Two variable linear regression model – Assumptions; Least square estimates, Variance and covariance between Least square estimates; BLUE properties; Standard errors of estimates; Coefficient of determination; Inference in a two variable linear regression model; ANOVA; Forecasting. Introduction to multiple regression models.

Unit IV: Violation of Classical Assumptions

Heteroscedasticity, Multicollinearity and Auto-correlation: Meaning, consequences, tests and remedies.

Text Book: Gujarati, D & Sangeetha (2007); “Basic Econometrics”, McGraw Hill Book Co.

Or

MONEY, BANKING AND FINANCIAL MARKET

Introduction:

This course exposes students to the theory and functioning of the monetary and financial sectors of the economy. It highlights the organization, structure and role of financial markets and institutions. It also discusses interest rates, monetary management and instruments of monetary control. Financial and banking sector reforms and monetary policy with special reference to India are also covered.

At the end of course the student will be able to:

| Course | Outcomes |
|--------|---|
| CO 1 | Students will understand the basic concept of Money, Types of Money, Value of money , Demand for Money and Supply of Money |
| CO2 | Students will understand the concept of Commercial Banks and its function, Balance sheet and Banking sector reforms in India. |
| CO3 | Understand the various functions of Central bank and Current monetary policy of India. |
| CO 4 | Knowledge on Concept of Financial Market , Meaning, Types, Money Market, Capital Market, Stock Exchanges and SEBI |

Unit I: Money

Definition and functions of money; Types of money: legal tender money and bank money, near money; Value of money and index number; construction of index number; WPI, CPI, PPI, GDP deflator, Cost of living index. Demand for money- Classical and Keynesian approaches, Patinkin and the Real Balance Effect; Friedman's Quantity theory of money. Supply of Money- Measures of money supply: M_1, M_2, M_3 and M_4 ; High powered money and money multiplier.

Unit II: Commercial Banking

Meaning and types; Functions of commercial banks; the process of credit creation and its Limitations; Balance sheet and portfolio management, Banking sector reforms in India; Lessons from Global Financial Crisis and Policy Response in India.

Unit III: Central Banking

Functions of a central bank; Quantitative and qualitative methods of credit control; Central Bank's Supervision and prudential measures for Financial stability; current monetary policy of India, liquidity adjustment facility (LAF) through Repo and reverse repo operation, MSF.

Unit IV: Financial Markets

Financial Market, Meaning, Types , Money market and Capital Market, Primary and Secondary Market, Stock Exchanges, SEBI; Role of Financial Markets for Economic Development.

Text Book

• L. M. Bhole and J. Mahukud, *Financial Institutions and Markets*, Tata McGraw Hill, 5th edition, 2011.

DSE Group II
Discipline Specific Elective Paper- 1

Environmental Economics

Introduction:

This course introduces the students to the basics of environmental economics to understand the fundamentals of environmental concerns and develop insights into valuation of environment.

At the end of course the student will be able to:

| Course | Outcomes |
|--------|--|
| CO1 | Students will know about the demographic features and their effect on development. About Migration ,low level equilibrium trap |
| CO2 | Students will gather knowledge about Dualism in social, financial and technological level, centre and periphery thesis, its implication |
| CO3 | Students will have knowledge about the connection between environment and development, Common property resource ,Basis of climate change |
| CO4 | The students will have knowledge about trade and economic development, Trade Strategies, International Commodity Agreement, Trade vs. aid. |

Unit I: Economy and Environment

Nature and Scope of Environmental Economics- Environment and Economy interaction; Environment as a public good- Serious environmental problems of Developing Countries – Air pollution, water pollution and deforestation.
Global environmental problems, trade and environment, International Cooperation for Environmental Protections, Montreal and other protocols.

Unit II: The Economics of Pollution and Climate change

Pollution as externality, The market Approach to optimal pollution, Property rights and market bargain theorems, Coase theorem; Pigouvian Taxation, Subsidies and optimal pollution; Climate change – concept, causes, effects and management.

Unit III: Valuation of Environmental Damage

Methods and difficulties of environmental valuation, Economic value, Use value, Option value, Existence value; Direct and Indirect Valuation of Environmental Goods: The hedonic price approach, Contingent valuation, Travel cost approach.

Unit IV: Natural Resources and Sustainable Development

Natural resources- Renewable and exhaustible; Tragedy of commons, People's Participation in the management of common property resources; Sustainable Development Concepts, Sustainability rules, Indicators of sustainability, Solow/Hartwick, Natural capital stock, Safe Minimum Standard.

Text Book:

• Bhattacharya, R. N. (2002): Environmental Economics: An Indian Perspectives, OUP, New Delhi

Reference Book:

• Kolstad, C.D (1999); Environmental Economics Oxford University Press, New Delhi

Discipline Specific Elective Paper-2
DSE Paper – 4

DISSERTATION / RESEARCH PROJECT
(College can give this choice only for students with above 60% aggregate marks)

Introduction : The project is intended to establish the connection between Economics as confined to the text books and class rooms and Economics at play in the ground. It is expected to give an empirical content to the subject. Economics is defined as the study of mankind in the ordinary business of life. It studies individual as well as group behavior. Project work at the undergraduate level is an in-depth study on a topic chosen by the student. The objective of the project work for the students at undergraduate level is to expose students to the social and real world contexts in which the subjects taught in the classroom have applications. Therefore, the topic must be related to the field of study the student is enrolled. It is undertaken with the guidance of a faculty supervisor, and involves a prolonged period of investigation and writing. The supervisor is supposed to help the student and mentor him/her throughout, from selection of the topic to submission of the project report. The project output will be a project report written on the topic, chosen by the student and approved by the guide, in about 10000 words.

The process of project preparation typically comprises of an investigation of a particular topic, based on the application of philosophical and theoretical knowledge available in the already existing scientific literature and other published sources of information. The student may use already available data (texts, documents, artworks or existing data sets) or she may go for collection of data from the field. The final report should ideally have the following sections.

- (1) Abstract (in about 500 words) containing a summary of the entire report.
- (2) Introduction of the topic, arguments for choosing such a topic and the key investigation propositions.
- (3) A review of the existing knowledge on the topic
- (4) Information on the data and data treatment tools used in the study
- (5) An analysis of data and findings
- (6) Conclusions
- (7) References

A good research project requires sincere efforts and honest dedication from students. Moreover, it requires an engagement of the student with an issue under probe for a fairly long period of time compared to their preparations of subjects for the examination. A successful completion of the project report has several positive learning outcomes for the student. It empowers the student with the life skill of patience and persistence. It also helps the student to locate her theoretical understandings in the context of socio-economic and political realities.

At the end of course the student will be able to:

| Course | Outcomes |
|--------|--|
| CO1 | The student will get a field exposure on relevant research issues with orientation to the entire investigate procedure involved in sample surveys, ranging from entire investigative procedure and execution of questionnaire, tabulation and computation to the economic analysis of data, report preparation and presentation. |

Generic Elective Paper I

INDIAN ECONOMY

Introduction: This paper introduces the students to the essentials of Indian economy with an intention of understanding the basic feature of the Indian economy and its planning process. It also aids in developing an insight into the agricultural and industrial development of India. The students will understand the problems and policies relating to the agricultural and industrial sectors of India and current challenges of Indian economy.

At the end of course the students will be able to:

| Course | Outcomes |
|--------|---|
| CO1 | Enable students to have an understanding of the various issues/components of the Indian economy so that they are able to comprehend and critically appraise current economic issues. |
| CO2 | Develop critical understanding regarding growth process in Indian Agriculture. Gain knowledge regarding sustainable farming practices in Indian Agriculture. |
| CO3 | Gain knowledge in certain core concepts of Industrial Economics. |
| CO4 | Realize the importance of economic activities in the growth and development of a country. Develop critical understanding about relevant contribution of the various sectors of the economy. |

Unit I: Introduction to Indian Economy and Current Challenges

Colonialism & British Rule: Exploitation and under-development in India; Basic features of India Economy; Indian Economy as a developing economy; Demographic trends in India - Size and growth of population, Occupational structure, Sex composition, Age structure and demographic dividend; Causes of population growth and population policy; The problem of unemployment and recent policies for employment generation; The problem of inequality in income distribution and its causes, Policies to address inequality.

Unit II: Indian Agriculture

Role of Agriculture in Indian Economy; Cause of low productivity, Green Revolution and Land Reforms, Agricultural Finance-Sources and Problems; Agricultural Marketing in India.

Unit III: Industrial Development in India

Role of Industrialization in Indian Economy; Small Scale & Cottage Industries: Meaning, Role, Problems and Remedies; Industrial Policies of 1948, 1956, 1977 and 1991; Problems of Industrial Development in India; Industrial Sickness.

Unit IV: Service Sector in India

Growth & Contribution to GDP; Composition and relative importance of service sector; Factors determining growth of the sector; ICT and IT – Spread and Policy; Sustainability of services led growth.

Text Book:

□ Misra, S. K. and Puri V. K. Indian Economy — Its Development Experience. Himalaya Publishing House, Mumbai

Reference Book

□ Dutt R. and Sundharam K. P. M. *Indian Economy*. S. Chand & Company Ltd., New Delhi.

Generic Elective Paper II**INDIAN ECONOMY II**

Introduction: : This paper is the part II of Indian economy deals with the external sector, financial markets in India, Indian Public Finances and Economic Reforms. This paper also throws some light on current challenges of Indian Economy.

At the end of course the student will be able to:

| Course | Outcomes |
|--------|--|
| CO1 | To have knowledge about the nature and scope of external transaction. Able to explain the structure of BOP and measures to correct it. |
| CO2 | To know about relationship between monetary policy, fiscal policy, trade policy and economic development. |
| CO3 | To know about framework of policy making for the development of Indian economy. |
| CO4 | To have knowledge about the issues in Indian Economy like Planning, poverty, unemployment etc. |

Unit I: External Sector in India

Trends, Composition & Direction in exports from and imports of India; Problems of Balance of Payment: Causes of deficit in BOP & measures to correct it; Trade Policy- Export Promotion Vs Import Substitution; Foreign Trade Policy of India; WTO and India.

Unit II: Financial Markets in India

Commercial Banking in India- Nationalization of Banks; Lead bank scheme and branch expansion; RBI - Functions, Monetary Policy; Development Banking- IFCI, IDBI, SIDBI and NABARD

Unit III: Indian Public Finance

Public Expenditure-Growth and Composition, Causes of Growth of Public Expenditure in India: Tax Revenue of Central and State Governments; Concept of VAT; Deficit Financing in India-

Revenue, Budget, Fiscal and Primary Deficits; Purpose and Effects of Deficit Financing; India's Fiscal Policy-Objectives.

Unit IV: Current Challenges Facing Indian Economy

Inflation – Causes, Consequences and Anti-inflationary Policy; Poverty – Poverty line and Estimates, Major Poverty Alleviation Programmes; Environmental Degradation – Growth and Environment; Population Growth and Environment; Environment Policy; Economic Reforms- Globalization, Macroeconomic Stabilization, Structural Reforms, and their impact on the Indian Economy; Foreign capital and MNCs-Role and consequences.

Text Book:

- Misra, S. K. and Puri V. K. *Indian Economy — Its Development Experience*. Himalaya Publishing House, Mumbai.

Reference Book

- Dutt R. and Sundharam K. P. M. *Indian Economy*. S. Chand & Company Ltd., New Delhi.
- . Basu, Kaushik (2016): *An Economist in the Real World: The Art of Policy Making in India*.